

District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

Cluster Mission & Vision

Provide instruction that is standards based, integrated and rigorous focusing on the whole child while collaborating with all constituents to prepare all students for graduation and beyond.

Vision: Prepare students to become 21st century learners who are ready for college, career and beyond.

School Mission & Vision

Mission Statement: Cascade Elementary School will prepare students for Life, College and Careers by providing rigorous, equitable, culturally relevant, and real world learning experiences in order to become fully engaged and realized citizens of the global community.

Vision Statement: Our Vision is to become the premier elementary school within Southwest Atlanta that provides students with a broad and balanced education.

Signature Program: International Baccalaureate Primary Years Programme**School Priorities**

1. Improve percent of students achieving at proficient and distinguished levels on the GA Milestones Assessment in ELA and Mathematics.
2. Improve Tier 1 instructional strategies in ELA and Mathematics
3. Improve early identification procedures for Tier 2 and above.
4. Become an Authorized International Baccalaureate PYP World School by 2022

School Strategies

- 1A. Provide early identification of student performance levels
 - 1B. Monitor and track students by performance bands throughout the school year
 - 1C. Conduct quarterly target update sessions with teacher and students
 - 1D. Adopt and implement comprehensive ELA and Math curriculums aligned to the GA Standards of Excellence
 - 1E. Provide adequate instructional coaching for teachers of high leverage instructional strategies
 - 2A. Implement professional development sessions aligned to the standards and curriculum resources
 - 2B. Assess target students monthly using STAR Assessment System
 - 2C. Provide frequent feedback to teachers on the implementation of strategies
 - 3A. Integrate early detection mechanisms for struggling students
 - 3B. Provide training opportunities for teachers to understand the RTI process
 - 4A. Plan, create, and implement at least two transdisciplinary IB units
 - 4B. Retain a school based IB specialist to oversee the authorization phases of the programme
- Uses of Flexibility/Innovation

Key Performance Measures

- Increase ELA and Math performance in Proficient and Distinguished categories on GMAS by 12% in ELA and 15 in Math%.
- Increase Progress (percent of student meeting typical or high growth on STAR and Milestones EOGs) by more than 40 SGP.
- Results of student's perception surveys on School climate surveys.
- Feedback from classroom observations.
- Increase number of school partnerships.
- Maintain Student Attendance >94%
- Maintain Suspension Rate <2%
- Maintain CCRPI Climate rating >4 diamond and improve parent satisfaction rating
- Increased participation at parent workshops



Academic Program



Talent Management



Systems & Resources



Culture

5. Build teacher capacity using effective instructional coaching strategies

- 5A. Provide targeted and professional learning opportunities focused on the implementation of Standards based instruction
 - 5B. Provide collaborative/vertical planning time each week
 - 5C. Provide professional development opportunities led by teachers according to observable strengths
 - 5D. Participate in district/IB capacity building professional learning opportunities.
- Uses of Flexibility/Innovation

6. Improve data tracking systems that include student goal setting opportunities

- 6A. Vet and determine data efficiency tracking system tools to monitor student progress.
 - 6B. Provide professional development sessions focused on student goal setting.
- Uses of Flexibility/Innovation

7. Create a positive and healthy school environment where students thrive, teachers enjoy coming to work, and the community trusts

- 7A. Build community awareness, knowledge and support for school wide initiatives by removing barriers
 - 7B. Provide workshops to build parent capacity to understand student needs
 - 7C. Continue the implementation of Social Emotional Learning for students and school staff
 - 7D. Create engaging opportunities throughout the year for students and families to enjoy
- Uses of Flexibility/Innovation